

Beep Beep Toot Toot

Class 1 Years 1 & 2

Main Areas of Learning



Home learning ideas

Find out from an older family member about transport that they have used in the past, when they were children.

Visit Beaulieu Motor Museum

BEEP BEEP! Make way for exciting learning, through land, water and air we will be exploring the wonders of travel and the fantastic contribution many means of transport make to our communities. We will be finding out the different ways in which travel and transport has changed from past to present. Our trip to the Haynes International Motor Museum will help us to understand how the developments that have taken place since the birth of the motor car.

Through role-play, we will be going on a journey where a number of different modes of transport will be experienced. Preparing for this event will require us to use our design technology and painting skills and will no doubt involve acquiring some large cardboard boxes!

As writers we will create imaginative adventure stories to wow you and poetry to entertain. Many opportunities for expression and creative thinking.

We are embarking on a wonderful journey, an adventure of fun, interactive learning.

Learning Blocks

Block 1 - Enquiry

What? When? How? Why? Where?

Question time!

Thinking caps required as we explore what we know and start to ask questions to help us investigate the wonderful

Block 2 - history and skills

Delving deeper! Looking back through time, we will be exploring how different modes of transport have evolved and developed. In particular we will be finding out about the demise of the railway in Portesham and the development of the Swanage Steam Railway.

Immersion Week

A journey through time, exploring the modern modes of transport and experiencing a journey in our imaginations. In preparation of this journey, we will need to make props and sets using our design and painting skills.

Block 4 - Rescue mission

What will the future be?

We will be applying our learning to create our own new means of transport to aid the future communities.

Skills.

Essentials for Learning and Life

Using Literacy

Firm foundations as we initially explore the fundamental sentence level skills to support us to embark on our exciting journeys. We will be literacy detectives as we explore ways to describe and communicate. Poetry fun awaits as we embark on our journey to develop vocabulary and create some of our own poems. Delving deeper, we will become authors, inspired to write our own adventure stories, based on a transport themes.

Using Numeracy

Exciting journeys ahead as we find ways to apply our mathematical skills to real life contexts relating to transport e.g. Collecting data and making graphs
Measuring distances travelled
We look to see what shapes we can see on different modes of transport and explore money through our toy vehicle shop.

Computing

We will be using IT throughout the term to support our learning. We will be creating posters, simple graphs and will be using a range of interactive resources to support our cross curricular learning. We will also be using the Lexia programme to help develop our reading skills.

Spiritual and Moral

Who made the world? We will be exploring how 'Creation' is the beginning of the 'big story' of the Bible and learn what Christians do to say thank you to God for the Creation. In the second half of the term we will

Enterprise

As enterprising young people we will be making Christmas gifts to sell on School Christmas Play nights. Due to popular demand, we will be repeating our popular Hot Chocolate Reindeers and we will also be planting up some festive bulbs.

PSHE

We will continue to follow the JIGSAW programme of study. The areas of learning are:
Dreams and goals
and
Healthy Me.

Areas of Learning.

History and Geography

We are going to identify similarities and differences between ways of life in different periods by exploring how transport has changed over time. We will explore the history of local transport in relation to the railways, looking in particular at the closure of the Portesham line and the revival of the Swanage line.

During our visit to the Haynes Motor Museum we will learn about how the introduction of the assembly line radically changed car manufacturing.

Also in response to the requirement to learn about the lives of significant individuals in the past, we will find out about Da Vinci and his parachute idea.

Science

We will be exploring and asking scientific questions to understand why different materials are used for different modes of transport and importantly, linking with curriculum requirements we will explore the properties of everyday materials.

Linking to our PSHE topic 'Healthy Me', we will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

We will also embark on a scientific journey of investigation by observing changes in the weather over the autumn and winter seasons.

Art and Design/Design and Technology

In line with the aims of the National Curriculum for art and design, we will be using a range of skills and materials to create the props for our very own 'journey' which will encompass a variety of transport modes.

We will also look at the work of a famous artist - Mondrian. Based on his ideas, we will create our own artwork.

Languages

Language study is not compulsory at KS1. However, as keen global citizens we will be learning some more commonly used phrases for 'hello' and 'goodbye' from around the world.

P.E.

We will be working with Up and Under Sports for our PE lessons and the focus will be the fundamental skills of Agility, Balance and Coordination. Year 2 will also take swimming lessons at Moonfleet.