

# Accessibility Plan

## Portesham Primary School

1. This Accessibility Plan has been drawn up in consultation with the Local Authority, staff and governors of the school and covers the period from September 2014 - August 2017.
2. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
3. Portesham School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
  - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
  - Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that all pupils, irrespective of ability or disability, are as equally prepared for life (if a school fails to do this they are in breach of the Disability Discrimination Act 2010). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
  - Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include local offer on website, handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
4. Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.
5. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
6. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
  - Curriculum
  - Equality Scheme
  - Health, safety and welfare policy
  - Special Educational Needs & Disability (SENCO 2015)

- School Improvement Plan
  - School prospectus and aims
7. The School's website makes a reference to this plan via the local offer.
  8. The Plan is monitored through the Environment Committee of the Governors.
  9. The school will continue to work in partnership with the Local Authority and Diocesan Authorities.
  10. The Plan will be monitored by Ofsted as part of their inspection cycle.