

### Personal, Social and Emotional Development

This half term we will be beginning to establish a routine at school and developing independence in the classroom. The children will also begin to form relationships with one another and adults. They will also become increasingly aware of their own feelings as well as that of others and how their actions can affect others. These learning intentions will be provided by usual classroom routines and expectations as well as through our Jigsaw PSHE programme.

### Physical Development

At this stage of the year physical development is of great importance, especially when focusing movements towards writing. We will also be promoting independence when toileting and dressing. The children will also be developing the correct grasp when holding a pencil. We will also look at how to move in a variety of ways in a more formal PE session, as well as responding to music through movement.

### Communication and Language

Whilst just starting school we will be working on our listening and attention skills to begin with and then moving on to following simple instructions carefully. We will also have many opportunities to talk to each other about our ideas and how we reached a decision in our play. Discussions will also assist the children to learn and understand a new range of vocabulary.



## **Autumn Term 1 Marvellous Me!**



### Understanding the World

When looking into Marvellous Me, the children will be looking into themselves and their families. This will then transfer into looking at how these differ from one another and ensuring the children understand the need to be respectful when discussing this.

We will also begin to become aware of the Portesham 5 R's; reflective, relationships, resilient, resourceful and risk-taking.

### Expressive Arts & Design

The children will have time to develop their imagination through small world and role play in different contexts this half term. Rhymes and songs will also be promoted to encourage rhyming which will lead into phonetic knowledge. A wide range of tools will be available for children to develop their artistic and musical designs.



### Mathematics

Initially the children will be learning through games to understand 0-10 and that objects can be counted for meaning. This will lead into the writing formation of numbers whilst experimenting with number in play. The children will also become increasingly aware of shapes in their environment and will begin to focus in on details of specific shapes.



### Literacy

To begin with there will be a great focus on listening. The children need to be able to hear small aspects of sounds before this can be translated to sounds in words. Listening walks and games will be used to assist this. When the children have developed confidence with this, we will begin to listen for sounds in words and having a go at writing these down. Building up the children's confidence at this stage is vital to ensure resilience when trying to sound out more tricky words later on. I believe the most important thing is to 'have a go'.